

Bethel Christian Academy
4th Grade Homework
March 16-20, 2020

Monday, March 16, 2020

Math pp. 203, 204
English pp. 207, 208
Reading “Little by Little” (back of 4th Grade Spelling book) Stanzas 1, 2 Questions
Bible Write John 12:40 3x
Science Act. pp. 87, 88
Spelling List 24 3x

Tuesday, March 17, 2020

Math pp. 205, 206
English pp. 209, 210
Reading “Little by Little” Stanzas 3, 4 Questions
Bible Write John 12:40 3x
Science Act. pp. 89, 90
Spelling List 24 3x

Wednesday, March 18, 2020

Math pp. 207, 208
English pp. 211, 212
Reading “Little by Little” Stanzas 5, 6 Questions
Science Act. pp. 91, 92
Spelling List 24 Exercise

Thursday, March 19, 2020

Math pp. 209, 210
English pp. 213, 214
Reading “Little by Little” Stanzas 7, 8 Questions
Science Act. pp. 93, 94
Spelling List 24 3x

Friday, March 20, 2020

Math pp. 211, 212
English pp. 215, 216
Bible John 12:37-43 Questions
Science Act. pp. 95, 96

Note: In our homework for the next two weeks, we will be working on Spelling lists 24 and 25. When we get back, we will review them both and take a test on select words from both lists--both spelling and vocabulary words.

Bethel Christian Academy
4th Grade Reading
“Little by Little” Questions

Please answer the questions on separate sheets of paper. Be sure to organize the top right corner with your name, date, assignment, and teacher’s name.

Stanzas 1 and 2 Questions

1. Who or what is speaking in stanza one?
2. What kind of tree are the first three stanzas speaking of?
3. What did it mean by “hidden deep in the earth away”?
4. What is the entirety of stanza two describing?
5. How do we see personification in stanza two?
6. What kind of root is a thread-like root?
7. What is a tiny shoot?

Stanzas 3 and 4 Questions

1. How long does it take this tree to fully develop?
2. What words in stanza three seem to describe the largeness of the tree?
3. How are these first three stanzas describing little by little and its meaning?
4. What is the next illustration in stanza four?
5. What is an insect train in the deep blue sea?
6. In stanzas three and four, what are a few phrases that describe progression?
7. Describe “ceaselessly” as it relates to the message of “little by little”?

Stanzas 5 and 6 Questions

1. How long does it take an insect train to finally reach the sky?
2. How does “never stopping to rest or to play” fit well with the message of “little by little”?
3. Can you describe “gentle wind and the balmy air” as it relates to the context and topic of the stanzas?
4. What is verdure?
5. What does “gaily” mean?
6. How again do we see personification in stanza six?
7. How can the beauty of the insect train’s product be described with five facts?

Stanzas 7 and 8 Questions

1. How do these stanzas differ from all the other stanzas?
2. What is the new topic found in stanzas seven and eight?
3. How do the thoughts of the boy in stanza seven match with the words of previous stanzas? Make some connections.
4. What must a young person do in his or her life in order to be successful later?
5. What is the “wisdom of long ago”?
6. How would this wisdom make a better world for this thoughtful boy?
7. What does this thoughtful boy become?
8. How did it happen to him?
9. Explain then the point of the poem as it relates to you.

Bethel Christian Academy
3rd and 4th Grade Bible
John 12:27-43 Homework Questions

Please answer these questions on a separate sheet of paper. Be sure to fill out the top right hand corner with your name, date, assignment, and teacher's name.

1. Who was telling verses 37-43?
2. Whom was he talking about in those verses?
3. What response did the people have towards Jesus' miracles?
4. Who prophesied of this response to Jesus?
5. Do some research on the two prophecies mentioned in the text. What two passages were being quoted?
6. How do these prophecies relate to the overall point of the verses?
7. Whose glory was spoken of in verse 41? Who saw it?
8. Based upon verses 42, 43, did the chief rulers believe on Jesus?
9. What surface problem did the chief rulers have?
10. What inner problem did they have?
11. What does it mean to love the praise of men more than the praise of God?
12. Can someone be the same as these chief rulers and still be saved?